

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Contact from the school via ClassDojo or telephone
- X2 Reading books sent home (if possible)
- Begin completion of learning packs already sent home
- commercially available websites – Mathletics, Timetable Rock stars, Purple Mash, Reading Eggs

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have need to make some adaptations in some subjects. For example, we may change the topics covered in humanities and science and we may change the texts and genres covered in English.
- Phonics will be taught daily using the schools scheme
- Spelling will be taught weekly
- Guided reading will focus on text choices most appropriate to the needs of each class and online text exerts will be provided

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 2-3 hours a day KS1 – 3 hours a day KS2 – 3 hours a day
Secondary school-aged pupils not working towards formal qualifications this year	
Secondary school-aged pupils working towards formal qualifications this year	

Accessing remote education

How will my child access any online remote education you are providing?

- Using the ClassDojo digital platform (years 1-6)
- EYFS using the Tapestry platform
- Accessing online commercially available websites

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Laptops may be distributed to those who meet the requirements
- Paper copies of work, where appropriate, will be posted to families
- Data sim cards will be provided to those who require internet support
- Work drop off and book exchange days will be organised for those who need additional resources

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites – Mathletics, Timetable Rock stars, Purple Mash, Reading Eggs
- some short term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- expectations for pupils' engagement with remote education
- expectations of parental support, for example, setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Staff will keep regular contact via ClassDojo. Work will be published at the beginning of the week but daily videos and worksheets will be updated.
- Children's work will be monitored daily and feedback will be given twice a week or on individual pieces of work as required
- when children are not completing work, class teachers will message via ClassDojo, this will be followed up with regular telephone/zoom contact so additional support can be given
- the headteacher will follow up with additional phone calls if work continues not to be completed

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Feedback will be given to children through their ClassDojo journals. They also have an opportunity to respond via this process and ask additional questions
- Children's work will be monitored daily and feedback will be given twice a week or on individual pieces of work as required

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Practical and age appropriate work will be tailored for children who may need a personalized curriculum or additional activities
- Where appropriate, intervention activities will be provided
- EYFS activities will be practical in nature, using easily accessible materials around the home
- Individual pupil profiles and targets will be planned for to ensure personalized targets are met

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Where possible activities will be matched as closely as possible to those in school
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) will be used to full advantage
- Additional learning packs will be provided via post to enable children to complete work in line with those in school